

"Decolonizing ..... invites us to reimagine our bodies as our best friend, to observe where and when we disconnect from ourselves, and to navigate new ways of coming home – both



to ourselves and to the communities we love to serve."

-Meenatchi



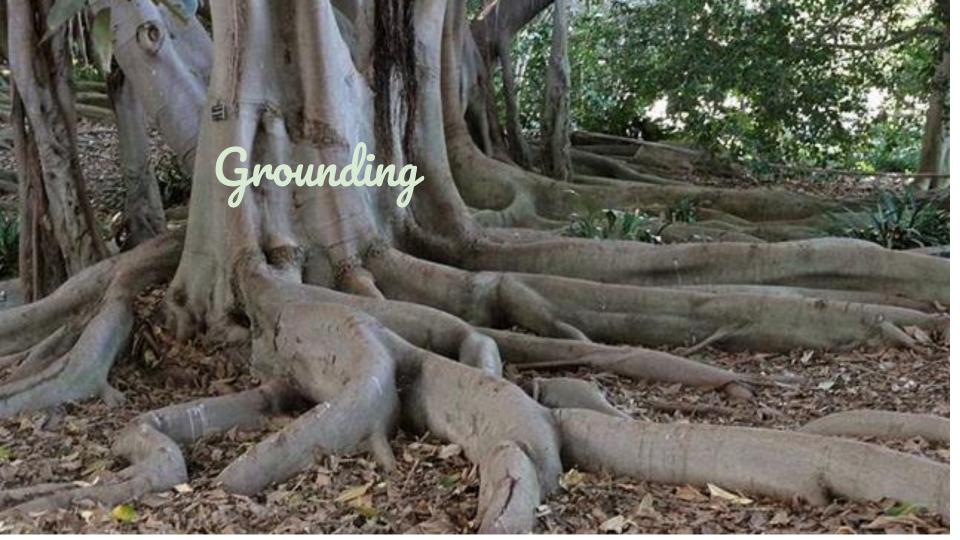
Understanding the relationship between your wellness and the wellness of those you care for is critical to sustainable caregiving.

You can't give what you don't have.

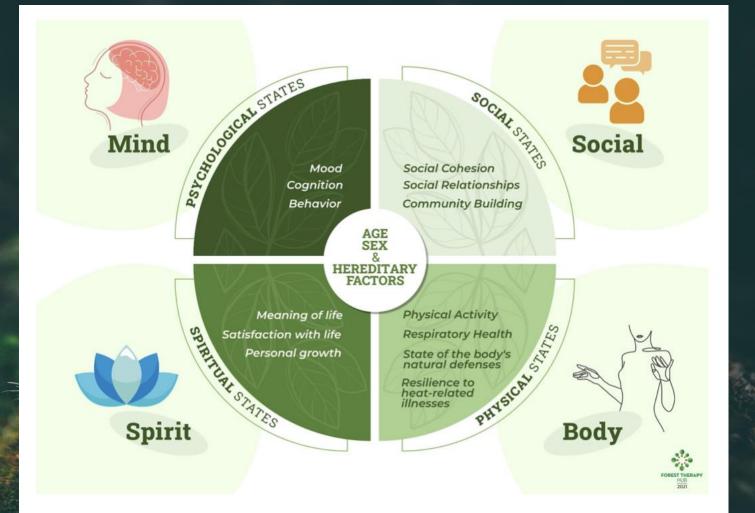
And it is OK to pause and take care of yourself! actually it is more than OK is is necessary!

The Importance of caregiver affect management How do you build your RESERVE?





## 5 states of Health



# The 5 states of Health require a wellness strategy!

- Doing things that help you stay well and sustain you as a person!
- The things that help you fill your cup and stay connected to who you are as a person, not just as a caregiver!
- A practice not an event!

#### SELF-CARE IDEAS





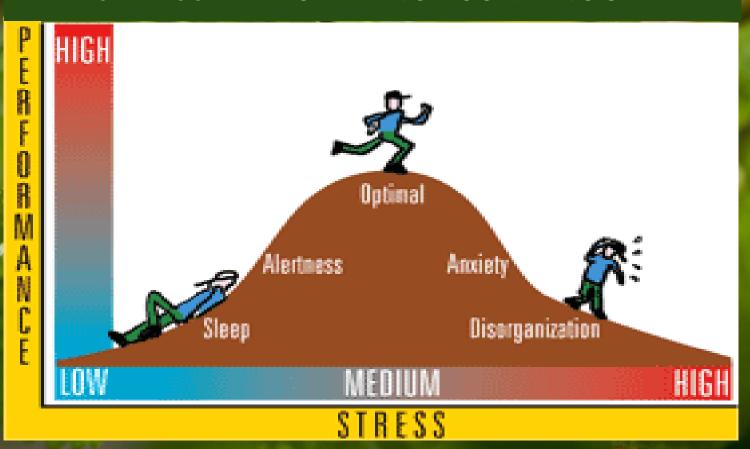
What are the things on this list or on your own list that help you sustain?

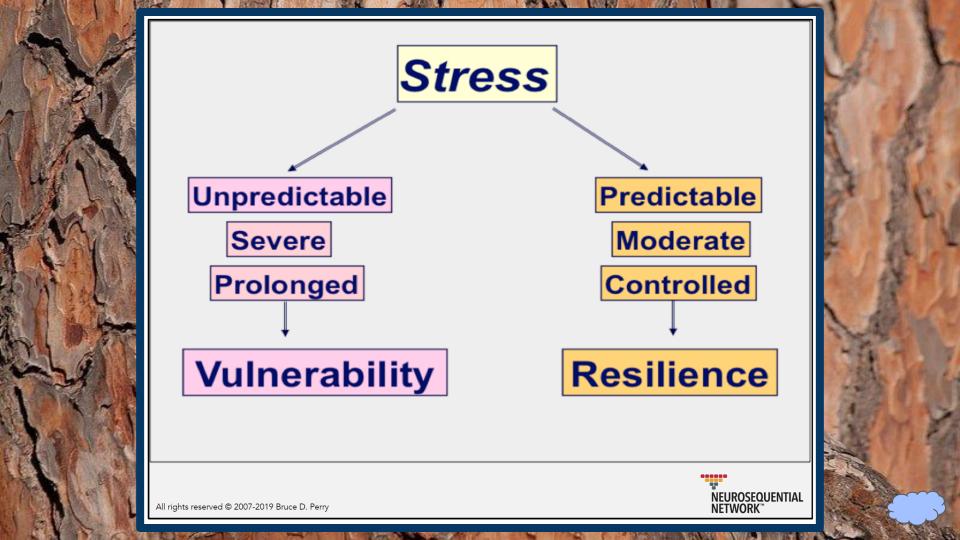
Find 3 people to share and if you feel comfortable five them a high five

#### A Solid Wellness Plan Includes!

Prevention and Maintenance	Physical, Emotional, Cognitive, Spiritual, Social & Financial The things we do to stay healthy and show up as the caregiver we aspire to be.
<b>Emotional Self- Management</b>	Physical & Emotional When things get tough The tools we use in the moment and throughout the day to help us cope with
Recovery and Meaning Making	Reparative & Reflective Grappling with how challenging experiences fit into our sense of self and our worldview, and how they change us and change our work.

#### STRESS PERFORMANCE CONTINUUM





## **30 Second Wellness Break!**

**Choose one or more** 

- Box Breathing
- Stretch
- Humming
- Singing
- Hug yourself or someone else (with consent of course)
- Anything that is calling to you in this space

#### Relational Contagion A dysregulated adult can never regulated a dysregulated child Neocortex Neocortex Limbic Limbic Diencephalon Diencephalon Brainstem Brainsten AND A dysregulated adult will dysregulate a regulated child

#### Co-regulation Reactive child and well-regulated teacher Present, parallel, patient, persistent – Terror facilitate multisensory, multi-domain, repetitive activity Rhythm & Relationship= Regulation Child Fear Alarm Alert **Teacher** Calm Time NEUROSEQUENTIAL

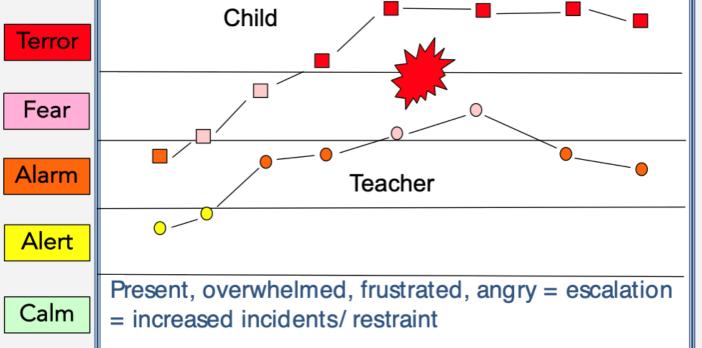






**NETWORK** 

## Co-dysregulation Reactive child and overwhelmed teacher



Time



NETWORK









- Do you have a Wellbeing Plan?
- Do you have a community to support you?
- What support do you need?



**Physical** — Sleep disturbances, change in appetite, increased alcohol consumption, impaired immune system, low energy, fatigue, aches & pains.

**Emotional** — Anxiety, guilt, irritability, anger, sadness, loss of empathy, emotional shutdown, hopelessness, depression.

**Behavioral** — Impatience, irritability, routine changes, absentmindedness, accident prone, elevated startle response, moodiness, self-destructive behaviors.

## **Sharing Collective Wisdome**

